

Results Framework and Monitoring of ACEs Project Activities JANUARY 2018
Eastern and Southern Africa Higher Education Centers of Excellence Project (P151847)

Name of ACE: Center of Excellence in Sustainable Agriculture and Agribusiness Management

Country: Kenya

PDO Level Results Indicators*	Core	Unit of Measure	Baseline ¹	Data from CESAAM By January 2018	Definition
1. Regional students enrolled in ACEs: (i) Masters [no. of which are female] and (ii) PhD programs [no. of which are females ²]	<input type="checkbox"/>	No	20 5	(i) 11 (4) (ii) 7 (4)	This indicator measures the number of African students (excluding those from the ACE- hosting country) who are enrolled in (i) Masters who have successfully completed at least one semester and (ii) PhDs at the ACEs.
2. Students (national and regional) enrolled in ACEs: (i) Master's [no. of which are female] and (ii) PhD programs [no. of which are females]	<input type="checkbox"/>	No	20 5	(i) 29 (10) (ii) 21 (11)	This indicator measures the total number of students (national and regional) enrolled in (i) Masters, who have successfully completed at least one semester and (ii) PhD programs at ACEs
3. MOUs on partnerships for collaboration in applied research and training entered into by the CESAAM	<input type="checkbox"/>	No	1	5	This indicator measures the number of partnerships for collaboration in applied research and training as measured by signed MoUs and signed proposals that outline at least a two-year partnership work program
4. Accredited education programs offered by the ACEs	<input type="checkbox"/>		10	22	This indicator measures the quality of Masters and PhD programs and counts the number of programs accredited nationally, regionally and internationally by a body satisfactory to IUCEA and the World Bank.
5. Direct Project Beneficiaries (of which female)	<input checked="" type="checkbox"/>	No. (%)	10	108 (43%)	This indicator measures the direct project beneficiaries (and proportion of female project beneficiaries). includes students, staff and industry)
INTERMEDIATE RESULTS					
1. Faculty and PhD students exchanges to promote research and teaching [no. of which are females]	<input type="checkbox"/>	No	4	3 (0) all are staff who benefitted exchange	This indicator measures number of faculty and PhDs who are hosted by ACEs from other institutions or when ACEs sends their faculty/PhD students to other institutions; locally, in the region or internationally for a "period" of minimum two weeks (for teaching or research collaboration).
2. Amount of externally generated revenue by the CESAAM ³	<input type="checkbox"/>	USD (million)	6.2 Master Card		This amount includes externally generated revenue deposited into the ACE's account from tuition fees, other student fees, joint research, sale of consultancies, fund raising and donations, or other external sources:
3. Internationally recognized research publications in disciplines supported by the ACE Program and with regional coauthors	<input type="checkbox"/>	No	2	06	This indicator records the number of internationally recognized research publications

** All values are the cumulative baseline and target values for the 24 ACEs.

¹ Baselines should reflect the status of the stated indicator in 2015.

² Target numbers with respect to females might vary depending on the engaged sectors (e.g., extractive industries vis-à-vis health).

³ The externally generated revenue would need to be certified as part of the financial audit.

[No co-authored with regional collaborators]					produced by the ACEs in total and with regional coauthors.
4. No. of institutions hosting ACEs participating in the PASET benchmarking exercise	<input type="checkbox"/>	No	0	1	This indicator measures the number of ACEhosting universities that agree to participate in the PASET benchmarking exercises.